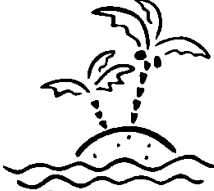







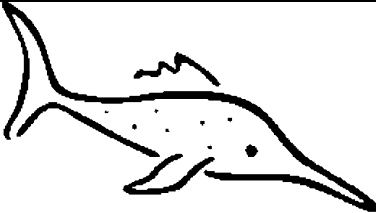
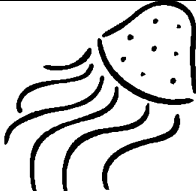


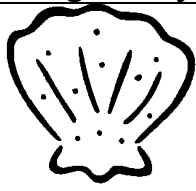

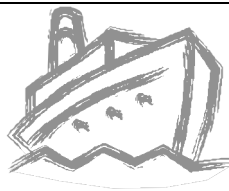

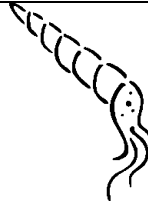



Under the Sea

 <p>Alternatives</p>	 <p>B.A.R.</p>	 <p>Curiosity</p>
 <p>Different Uses</p>	 <p>Forced Relationships</p>	 <p>Green Hat</p>
 <p>Imagination</p>	 <p>Interpretation</p>	 <p>Inventions</p>
 <p>Originality</p>	 <p>Picture</p>	 <p>Picture Smart</p>
 <p>P.M.I.</p>	 <p>Question Key</p>	 <p>Red Hat</p>
 <p>Risk-taking</p>	 <p>Variations</p>	 <p>Venn Diagram</p>

Your Name: _____

ORIGINALITY

You have just discovered a sea creature that has NEVER been seen before. Draw a picture of it. Give it a name. Describe what it looks like, what it eats and where it lives.



Name: _____		
Description (What does it look like?)	Diet (What does it eat?)	Habitat (Where does it live?)
<ul style="list-style-type: none">••••	<ul style="list-style-type: none">•••	<ul style="list-style-type: none">•••

CURIOSITY

You are going to interview a whale. Write down three questions that you will ask it.

1.

2.

3.

RISK-TAKING

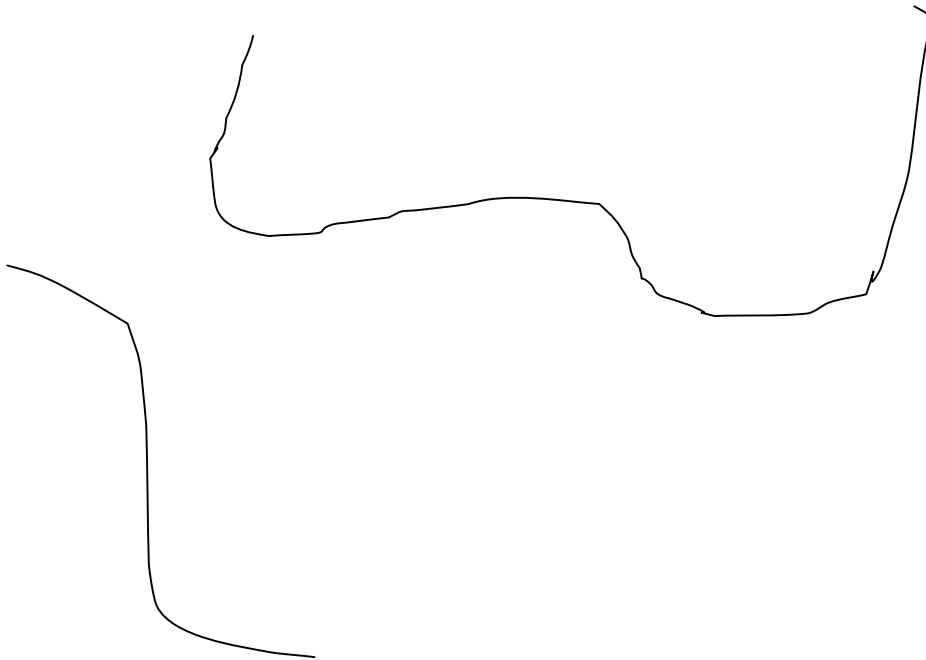
Explain why you think it might be better to be: a shark or a dolphin. Choose one and give three reasons.

VARIATIONS

How many ways can you catch an octopus?
Write and draw.

PICTURE

Use the squiggles below to make a drawing that relates to your “Under the Sea” topic. Write about it and label the parts.





B.A.R.

B.A.R. a fishing rod.

Make it **BIGGER**,

ADD something,

REPLACE something.

Draw a picture and label the parts.

DIFFERENT USES

Find TEN (10) uses for an empty fishing bucket. List them below:

-
-
-
-
-
-
-
-
-
-

QUESTION KEY

The answer is whale. Give five questions to give that answer.

1.

2.

3.

4.

5.

INVENTIONS

Invent a machine to keep sharks away from swimming areas. Draw a picture, write an explanation and label the parts.

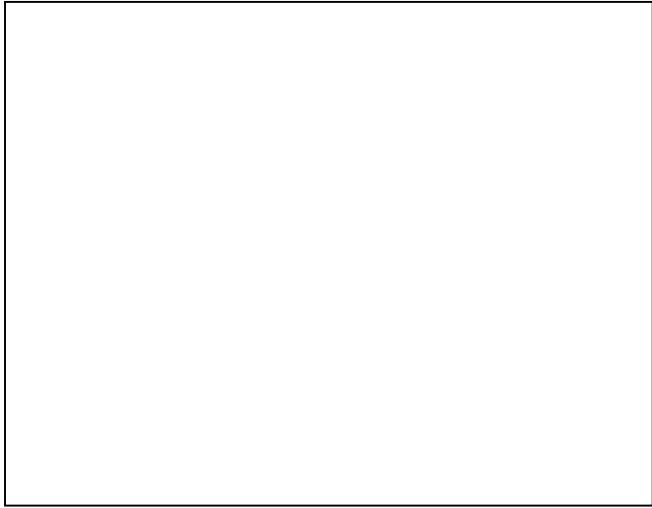
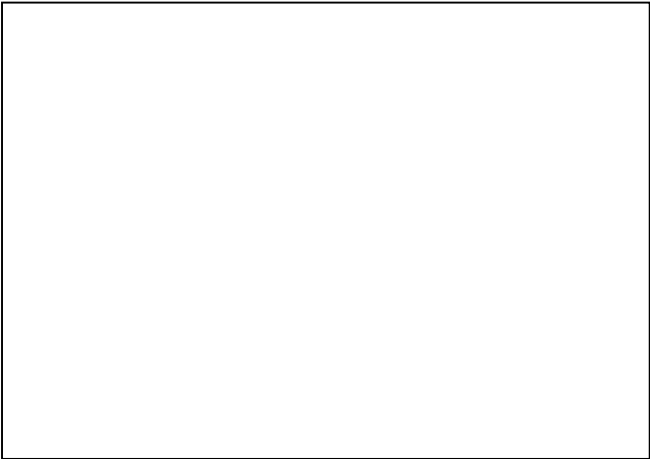
FORCED RELATIONSHIPS

You need to catch a crab with a cup, a toothbrush and a piece of string. Explain the steps below and draw a diagram.

ALTERNATIVES

Work out three ways to catch a fish without a fishing rod or net. Draw and write below.





INTERPRETATION

A jellyfish is laughing. Give FIVE (5) possible explanations.

1.

2.

3.

4.

5.

PICTURE SMART

Design a poster for a new kind of seafood restaurant called Sharkies. Think of a slogan and a great offer to include on the poster with your picture. Decorate the poster with bright colours!

RED HAT

When we wear our RED HAT we are thinking about our FEELINGS! Use your RED HAT to record (tick or cross) your feelings about the sea things below:

	Like	Don't like	No feeling
Eating crabs			
Swimming			
Sharks			
Going out in a boat			
Building sandcastles			
Whales			
Fishing			
Splashing			
Octopus			
Sea food			
Tuna			
Prawns			

Put on your GREEN HAT (CREATIVE!!) and write an acrostic poem about your FAVOURITE sea creature!

P.M.I.

Complete the P.M.I. for a shark. Use the information included.

<i>PLUS</i>	<i>MINUS</i>	<i>INTERESTING</i>

IMAGINATION

Imagine you are a dolphin living in the sea.
Write about one of your most interesting days.
Draw pictures below.

GREEN HAT

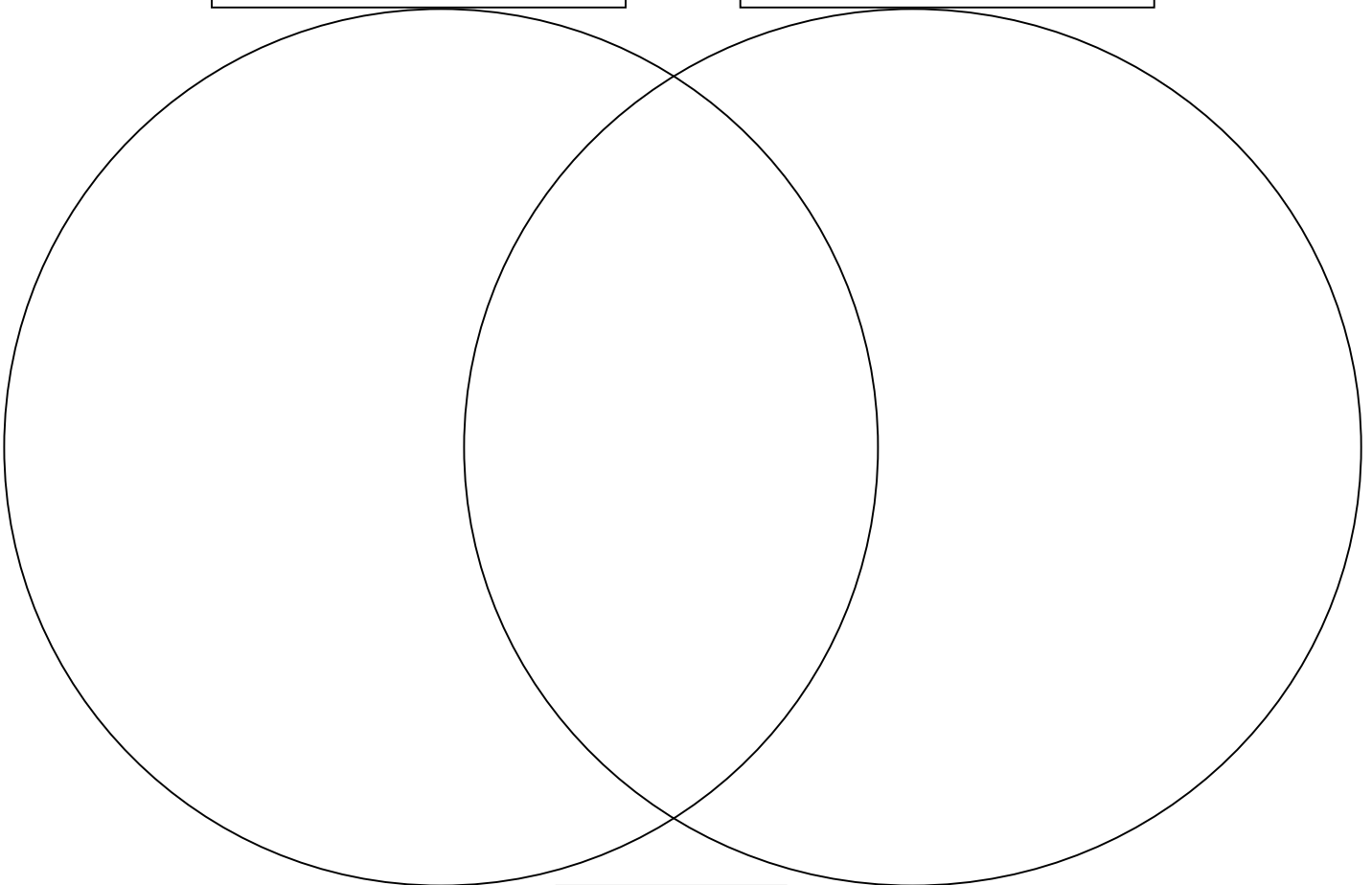
When we wear our green hats we are thinking in a new, creative or different way. Put on your Green Hat and write a shape poem about a sea creature of your choice.

VENN DIAGRAM

Use information from books to record facts (keywords) about **sharks** and **whales** in the Venn Diagram below. This graphic organiser will help you record the similarities and differences between these two sea creatures.

Sharks

Whales



Different

Same

Different

